CAREER OPPORTUNITIES

Individualized faculty mentoring prepares students for clinical training internships with specializations matching the student's interests, talents, & career goals. Possible practice areas include:

- Early Intervention
- Autism
- Pediatric or Adult Medical
- Psychiatric
- At-Risk Youth
- Geriatric Care
- Rehabilitation

MUSIC THERAPY CERTIFICATION PROGRAM

This popular and flexible learning option starts with strong basic musicianship and adds specific knowledge and skills to meet the requirements to sit for the Board Certification Examination for Music Therapists (CBMT).

Our diverse learning community supports the mature individual seeking to enter the music therapy profession.

The certification student and music therapy faculty mentor design an individualized plan to complete requirements in a cost-effective and timely manner, expediting entry into the music therapy job market.

Prior college coursework may satisfy some of the certification program requirements. Length of time to complete the program varies among individuals.
Certification Program Course Plan

Music Theory Foundation Courses (Minimum 16 units)

Music History Courses (Minimum 9 units)

Music Skills and Performance
- MPER 400 four semesters of Ensembles ............................................... 4
- MEDU 105 one semester of Percussion Instruments .............................. 1
- MPER 151 one semester of Conducting ................................................ 2
- MAPP 010 two semesters of Applied Instruction on Principal Instrument... 2

AMTA level Functional Proficiencies: Piano, Guitar, & Voice

Individual assessments by the faculty determine whether the AMTA required music skills competencies have been met. Course instruction at Pacific is available in any music foundation, history, skills, or proficiency area if needed.

Health/Behavioral/Natural Science Courses (Minimum of 20 units required, including these courses or equivalent):
- PSYC 111 Abnormal Psychology .......................................................... 4
- SPED 123 The Exceptional Child, ......................................................... 3
- BIOL 011 Human Anatomy & Physiology ............................................ 4

Music Therapy Required Courses (total of 27 units)
- MAPP 001E Voice Class for Music Therapy and Music Education Majors .... 1
- MTHR 011 Music as Therapy: A Survey of Clinical Applications ............. 3
- MTHR 018 Basic Music Skills for Music Therapists and Allied Professionals ........................................ 3
- MTHR 020 Observation and Assessment in Music Therapy.................. 2
- MTHR 135 Music with Children in Inclusive Settings: Therapeutic & Educational Applications .............................................. 3
- MTHR 140 Psychology of Music..............................................................
- MTHR 141 Music Therapy in Mental Health and Social Services ............ 3
- MTHR 142 Music Therapy in Medicine & Health Care .......................... 3
- MTHR 150 Fieldwork in Music Therapy ................................................ 4
- MTHR 187 Internship in Music Therapy ............................................... 2

Combined Certification Program and Masters Degree:

Qualified certification program students may enroll sequentially or concurrently in the M.A in music therapy program, accelerating entry to advanced level music therapy practice. See Graduate Catalog for requirements and other details.

Application Procedure

Submit to Office of Graduate Studies:
- Complete online application (Select "Music Therapy Certification Program" option.)
- Letter of intent – detail your reasons for pursuing a music therapy career.
- Official college transcripts with evidence of completion of a baccalaureate degree.
- At least 3 letters of recommendation supporting your potential to succeed in a helping professions program.
- The GRE is NOT required for the Certification program.

Coordinate the following with the Music Therapy Certification Program Advisor:
- Audition on principal musical instrument, demonstrating performance competencies at least equal to Conservatory expectations for transfer level undergraduate applicants.
- Discuss/write about your professional interests and goals during an interview with the Music Therapy faculty.
- Functional music skills assessment by the music therapy faculty. Please see the Graduate Catalog or contact the music therapy program for details on this assessment process.

CONTACT INFORMATION

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